

Proposed Meeting Topics for CAC Monthly Meetings

Monthly Meeting Date	Proposed Topic	Guiding Question (GQ) & Learning Outcomes	Local Plan Connection
August 28, 2024	Selection of Division of Special Education Trainings	<p><u>GQ: In what order do I prefer the proposed Division of Special Education (DSE) training topics?</u></p> <p>CAC members will prioritize topics to enhance their understanding of the SELPA Local Plan and the support and services provided to students in LAUSD.</p>	N/A
September 25, 2024	SELPA Local Plan Overview	<p><u>GQ: How do I contribute to the development of the LAUSD SELPA Local Plan as a CAC member?</u></p> <p>Participants will learn about their role in advising the Division of Special Education (DSE) in the development of the Local Plan. Participants will also learn about the previous feedback provided and how it was considered and/or implemented by the DSE.</p>	Certification 4 Section B: Governance & Administration (B2)
October 16, 2024	Special Education Process in LAUSD	<p><u>GQ: What is the special education process in LAUSD?</u></p> <p>Participants will learn about the procedures in place in LAUSD to locate, identify and evaluate children and youth suspected of needing special education services.</p>	Section B: Governance & Administration (B64)

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November 20, 2024	Provision of Related Services in LAUSD	<p><u>GQ: What special education related services are provided to eligible students in LAUSD?</u></p> <ul style="list-style-type: none"> Participants will learn about the various Related Services provided to students in LAUSD. Participants will also learn about how services may be supported in the home. 	Section E: Annual Services Plan
December 4, 2024	Disproportionality	<p><u>GQ: How does the Comprehensive Coordinated Early Intervening Services (CCEIS) address racial and ethnic disparities in special education, and what measurable outcomes has CCEIS achieved?</u></p> <ul style="list-style-type: none"> Participants articulate the primary objectives of CCEIS and its importance in promoting equity in special education. Participants will identify and discuss the outcomes achieved by CCEIS, including improvements in identification, disciplinary actions for students of different racial and ethnic backgrounds, and acquisition of literacy skills. 	Section B: Governance & Administration (B53)
January 22, 2025	Early Childhood Special Education	<p><u>GQ: What options are available for children ages birth to five who may need special education services?</u></p> <ul style="list-style-type: none"> Participants will learn about the various services and programs available to children birth to five who have identified special education needs. 	Section B: Governance & Administration (B70)

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February 19, 2025	Transition: After High School	<p><u>GQ: What pathways are available to students with disabilities after high school or who have aged out of special education services?</u></p> <ul style="list-style-type: none"> • Participants will learn about the LAUSD Individual Transition Plan (ITP). • Participants will also learn about the transition options available to students after high school. 	Section B: Governance & Administration (B53) Section E: Annual Services Plan (E-13)
March 19, 2025	Supporting Students with Extensive Support Needs	<p><u>Q: What is the educational experience like for students with extensive support needs throughout their schooling?</u></p> <ul style="list-style-type: none"> • Participants will know about the full range of placement and services for students with extensive support needs from PK-12. • Participants will know about alternate assessments for students with significant disabilities, including CAA and Alternate ELPAC, and how IEP team decisions about these assessments make students eligible for a diploma in high school. 	Section B: Governance & Administration (B54)

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Monthly CAC Meeting Date	Proposed Topic	Guiding Question (GQ) & Learning Outcomes	Local Plan Connection
April 23, 2024	Local Plan Feedback Process	<p>How do I provide feedback/comments to the Division of Special Education regarding the SELPA Local Plan?</p> <ul style="list-style-type: none"> • Participants will know how the CAC contributes to the development of the SELPA Local Plan • Participants will know who to contact and how feedback may be provided to the Division of Special Education for the SELPA Local Plan 	Section B: Governance & Administration (B2)
May 21, 2024	Summary of Learning	<p>What topics were presented to the CAC during the 2024–2025 school year?</p> <p>What feedback might I provide to the Division of Special Education for future CAC training sessions?</p> <ul style="list-style-type: none"> • Participants will engage in a reflection regarding their learning throughout the 2024/2025 school year 	



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CAC members may provide feedback regarding the development of the LAUSD SELPA Local Plan at any time by using the following feedback link: <https://bit.ly/LAUSD-LP-CAC-Feedback>. Alternatively, if a CAC member is unable to access the electronic feedback form, comments, questions may be sent via email to Lilia Moran at lilia.moran@lausd.net or Claudia Valladarez at claudia.valladarez@lausd.net.